

**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

May / mai / mayo 2006

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 2

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These notes are not intended to replace the published criteria but to supplement them in some instances.

*These notes are intended to define the **top** of the mark scale in this examination. The phrase, “a good answer”, is intended to refer to scripts which are likely to be placed in the 9 to 10 band of descriptors. Scripts should be marked proportionately lower to the degree to which they fail to meet these descriptors.*

*In each case, good answers will meet **most**, though not necessarily **all**, of the following requirements.*

1. Written interaction – informal – letter

A good answer will

- give advice and offer suggestions on how to cope with this difficult situation
- contain elements which are either unusual, exciting or funny, or a combination of these
- clearly recount the author’s reactions to the break up
- perhaps include later effects of the event; this should be rewarded
- adopt a tone suitable to the nature of the incident
- adopt a semi-formal to informal register in accordance with the nature of the incident

2. Explanation – informal – diary entry

A good answer will

- acknowledge the audience by means of greetings and the use of “you”/“we” or through the use of the 1st personal singular tense
- use appropriate markers to highlight the time and place
- adopt a friendly tone
- adopt a fairly informal register
- employ an imaginative and creative tone; this should be rewarded

3. Written interaction – formal – guidelines

A good answer will

- clearly describe the qualities of an ideal or effective teacher
- clearly mention the favoured activities of an ideal or effective teacher
- clearly explain why these activities are desired in a teacher
- adopt a fairly formal register which may, however, be enlivened by flashes of informality; this should be rewarded

4. Written interaction – formal – proposal

A good answer will

- clearly establish the purpose of the fieldtrip and describe it
 - clearly establish the reasons why it is important
 - explain what the effect of the fieldtrip will be
 - attempt to explain how students will benefit from it
 - adopt a fairly formal register
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